Career & Technical Education (CTE)

Return to School Planning

Broome-Tioga BOCES Instructional Programs
Return to School planning

Instructional Programs is prioritizing in-person instruction as we plan to return to school. See the following slides for details regarding when each site/program is planning for in-person instruction. If you have other questions/concerns regarding reopening school, please follow the link below to review our assurance document.

Broome-Tioga BOCES Reopening Plan

https://www.btboces.org/ReopeningPlan.aspx

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Career & Technical Education (CTE) Reopening Plan 2020 – *Student Schedules*

Broome-Tioga BOCES is committed to providing all students with high quality, standards-based instruction. Instruction must be consistent and accessible to all students who attend a BOCES program. High quality instruction includes the targeted planning of lessons which engage students through a variety of modalities and assesses student learning on a continuous basis.

In-Person	Hybrid	Remote
➢ Students will attend their career & technical education program on the same days they are assigned in-person instruction at their homeschool district.	➢ Students will log into zoom or google classroom and participate in their career & technical education program on the same days they are assigned to virtual instruction at their homeschool district. ➢ Students will log into zoom and their CTE course at the same time each day (refer to student schedule).	➢ Standard-based instruction will be available synchronously for any student who is learning remotely. ➢ All instruction will be aligned with NYS learning standards considering possible gaps resulting from the 2019-2020 school year.

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Career & Technical Education (CTE) Reopening Plan 2020 – *Teaching and Learning*

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In-Person	Hybrid	Remote
➤ Teaching and learning will be consistent with a traditional in person model while maintaining all social distancing and safety protocols established by the Department of Health and NYS education department guidelines. ➤ Students will use google classroom as their learning platform. ➤ Traditional (percentage- based) grading per the existing grading policy will be used. ➤ Teachers will make initial contact with families via email or phone.	➤ Students who are attending virtually will log in online at their regularly scheduled class time. Teachers will provide teaching and learning that meets the needs of all students. ➤ Students will use google classroom as their learning platform. ➤ Traditional (percentage- based) grading per the existing grading policy will be used. ➤ Teachers will make initial contact with families via email or phone.	➤ Students attending remotely will access their classroom via Google classroom. ➤ Families will primarily be in contact with their case manager. ➤ Standard-based grading will apply.

In-Person	Hybrid	Remote
➢ A point of contact (case manager) will be identified for groups of students so that only one teacher will contact families (not multiple). The case manager will collaborate with the other teachers and maintain accurate information for families. ➢ Student attendance will be taken in person when on the BOCES campus.	➢ A point of contact (case manager) will be identified for groups of students so that only one teacher will contact families (not multiple). The case manager will collaborate with the other teachers and maintain accurate information for families. ➢ Student attendance will be taken by the teacher when a student logs in via zoom and/or google classroom. ➢ Students and teachers will be required to use the video feature when on Zoom calls (no blank screens/photos). ➢ Best practices for remote engagement/assessment will be used. Examples include: entrance and exit tickets, polls, breakout rooms and timely feedback on completed assignments.	➢ A point of contact (case manager) will be identified for groups of students so that only one teacher will contact families (not multiple). The case manager will collaborate with the other teachers and maintain accurate information for families. ➢ Student attendance will be taken by the teacher when a student logs in via zoom and/or google classroom. ➢ Students and teachers will be required to use the video feature when on zoom calls (no blank screens/photos). ➢ Best practices for remote engagement/assessment will be used. Examples include, entrance and exit tickets, polls, breakout rooms and timely feedback on completed assignments.

Evertech Academy Reopening Plan 2020 – *Student Schedules*

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In-Person	Hybrid	Remote
➤ Students will attend their Evertech program on the same days they are assigned in-person instruction at their homeschool district.	➤ Students will log into Zoom or Google classroom and participate in their Evertech program on the same days they are assigned to virtual instruction at their homeschool district. ➤ Students will log into Zoom and their Evertech classes at the same time each day (refer to student schedule).	➤ Standard-based instruction will be available synchronously for any student who is learning remotely. ➤ All instruction will be aligned with NYS learning standards considering possible gaps resulting from the 2019-2020 school year.

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Alternative High School - East & West Learning Centers Reopening Plan 2020 – *Student Schedules*

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Alternative High School – East & West Learning Centers Reopening Plan 2020 – *Teaching and Learning*

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